

Owls Class

Meet the Teacher Meeting
September 2025

Owls Class

- Mrs Styles – Class Teacher
- Mrs Hall – Class LSA (Wednesday & Thursday AM) and PPA Cover LSA (Thursday PM)
- Mrs Hodgson (Monday – Wednesday AM) & Miss Cole (Monday to Friday) – 1:1 support
- PPA – Thursday afternoons
- PE days for Autumn 1 are Thursday and Friday
- Children continue to come dressed in full school PE uniform on those days.

Our Week

	8:55	9:10 – 9:25	9:25 – 10:30	10:30	10:45 – 11:40	11:40 – 12:00	12:00	1:00 – 1:20	1:20 – 3:00	3:00 – 3:15
Monday	Assembly (KA)	Spelling/ Handwriting	English	Break	Maths	Guided Reading	Lunch	Times Tables	Science & RE	Class Read
Tuesday	Assembly (GS)	Spelling/ Handwriting	English	Whole School Break 10:15 – 10:45	Maths	Guided Reading	Lunch	Times Tables	Art & History	Class Read
Wednesday	Assembly (AT)	Spelling/ Handwriting	English	Break	Maths	Guided Reading	Lunch	Times Tables	Computing, PSHE & Music	Class Read
Thursday	Assembly (KB)	Spelling/ Handwriting	English	Break	Maths	Guided Reading	Lunch	Times Tables	French (HH) & PE (ActiveMe360)	Class Read
Friday	Celebration Assembly	Spelling/ Handwriting	English	Break	Maths	Guided Reading	Lunch	Times Tables	PE & Library	Class Read

Termly Coverage

- You will receive leaflets outlining them in further detail. These are uploaded to the website at the beginning of each half term.

Autumn – Stone Age – Iron Age

Spring – Roman Empire

Summer – Anglo Saxons

Number Facts: Year 3

Number and place value

Pupils should be taught to:

- count from 0 in multiples of 4, 8, 50 and 100
- find 10 or 100 more or less than a given number up to 1000

Addition and subtraction

Pupils should be taught to:

- derive complements to 100
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds

Multiplication and division

Pupils should be taught to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Fractions

Pupils should be taught to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)

Measurement

Pupils should be taught to:

- measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- know the number of seconds in a minute and the number of days in each month, year, and leap year

Number Facts: Number and place value

- Know the sequence of counting in 50's.
- Know the sequence of counting in 100's

Number Facts: Measure

- 60 seconds = 1 minute
- How many days in each month / year / leap year.
- Find complements to 60.
- 50p x 2 = £1.00 £50 x 2 = £100
- 25p x 4 = £1.00 £25 x 4 = £100
- 20p x 5 = £1.00 £20 x 5 = £100
- 1000 g = 1kg 1000ml = 1l
- 1000 m = 1km
- 1000 ÷ 2 = 500 1000 ÷ 4 = 250
- $\frac{1}{2}$ l/kg/km = 500
- $\frac{1}{4}$ l/kg/km = 250
- $\frac{3}{4}$ l/kg/km = 750

Number Facts: Fractions

- $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10}$
- $\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{5}{5} = 1$ whole
- $\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{6}{6} = 1$ whole
- $\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \frac{7}{7} = 1$ whole
- $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{8}{8} = 1$ whole
- $\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} = \frac{9}{9} = 1$ whole
- $\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} = \frac{10}{10} = 1$ whole
- Understand fraction facts related to whole number facts
- $1 + 5 = 6$ (Year 1) linked to $\frac{1}{6} + \frac{5}{6} = \frac{6}{6} = 1$ (Year 3)

Number facts: Addition and subtraction

- Know or derive all the complements to 100
 $x + y = 100$; $x = ?$ and $y = ?$
- Know pairs of multiples of 100 that total 1000
 $1 + 9 = 10$ (Year 1)
 $10 + 90 = 100$ (Year 2)
 $100 + 900 = 1000$ (Year 3)
- Add and subtract numbers with up to 3 digits
(e.g. $253 + 75 = 328$)

Number Facts: Multiplication and division

- Know the 3x, 4x and 8x table and the related division facts
- Understand that doubling means x 2
- Understand that halving means ÷ 2
- Know that...
 $50 \times 2 = 100$; $25 \times 4 = 100$; $20 \times 5 = 100$

Number Facts: Year 4

Number and place value

Pupils should be taught to:

- count from 0 in multiples of 6, 7, 9, 25 and 1000
- find 100 or 1000 more or less than a given number up to 10,000

Addition and subtraction

Pupils should be taught to:

- order and compare numbers beyond 1000
- add and subtract numbers with up to 4 digits

Multiplication and division

Pupils should be taught to:

- recall and use multiplication and division facts for multiplication tables up to 12×12
- multiply two-digit and three-digit numbers by a one-digit number

Fractions

Pupils should be taught to:

- count up and down in hundredths; recognise that hundredths arise from dividing an object into 100 equal parts and in dividing tenths by 10
- recognise and write decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$

Measurement

Pupils should be taught to:

- convert between different units of measure (e.g. kilometres to metres, hours to minutes)

Number Facts: Number and place value

- Know the sequence of counting in multiples of 25.

Number Facts: Measure

- £5.00 $\times$ 2 = £10.00
£50 $\times$ 2 = £100
£500 $\times$ 2 = £1000
£2.50 $\times$ 4 = £10.00
£25 $\times$ 4 = £100
£250 $\times$ 4 = £1000
£2.00 $\times$ 5 = £10.00
£20 $\times$ 5 = £100
£200 $\times$ 5 = £1000
- 10cm = $\frac{1}{10}$ m 1cm = $\frac{1}{100}$ m
- 100g = $\frac{1}{10}$ kg
1.1 kg = 1kg 100g = 1kg + $\frac{1}{10}$ kg
- 48 hours = 2 days
120 minutes = 2 hours
90 minutes = 1 $\frac{1}{2}$ hours

Number Facts: Fractions

- 100 $\div$ 10 = 10 1000 $\div$ 10 = 100
10 $\div$ 10 = 1 1 $\div$ 10 = $\frac{1}{10}$
- 1 $\div$ 10 = $\frac{1}{10}$ = 0.1 2 $\div$ 10 = $\frac{2}{10}$ = 0.2
- 3 $\div$ 10 = $\frac{3}{10}$ = 0.3 4 $\div$ 10 = $\frac{4}{10}$ = 0.4
- 5 $\div$ 10 = $\frac{5}{10}$ = 0.5 6 $\div$ 10 = $\frac{6}{10}$ = 0.6
- 7 $\div$ 10 = $\frac{7}{10}$ = 0.7 8 $\div$ 10 = $\frac{8}{10}$ = 0.8
- 9 $\div$ 10 = $\frac{9}{10}$ = 0.9 10 $\div$ 10 = $\frac{10}{10}$ = 1.0
- $\frac{1}{4}$ = 0.25 $\frac{1}{2}$ = 0.5
- $\frac{3}{4}$ = 0.75

Number facts: Addition and subtraction

- Know or derive all the complements to 10,000 using multiples of 1000 and related subtraction facts
 $x + y = 10,000$; $x = ?$ and $y = ?$

1 + 9 = 10 (Year 1)
10 + 90 = 100 (Year 2)
100 + 900 = 1000 (Year 3)
1000 + 9000 = 10,000 (Year 4)

- Mentally add and subtract numbers with up to 2 digits reliably

Number Facts: Multiplication and division

- Know the 6x, 7x, 9x, 11x, and 12x tables and the related division facts
- Know that...
500 $\times$ 2 = 1000 1000 $\div$ 2 = 500
250 $\times$ 4 = 1000 1000 $\div$ 4 = 250
200 $\times$ 5 = 1000 1000 $\div$ 5 = 200

Homework

- Homework will be set on a Friday and due in on the following Thursday.
- EdShed – Maths & Spelling Homework
- TTRS – Times table practise
- Logins for EdShed and TTRS can be found in your child's reading record.
- Minimum 3x a week reading.
- Reading records should be brought in daily and will be checked for house points on a Thursday.

Year 4 Multiplication Tables Check

- An online test for Year 4 pupils that is due to take place during a two week window in June
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- This provides the school with an indication of which pupils may need further support in mastering number facts in Year 5.

Snacks

- Children are permitted to bring their own snacks to have during break times.
- Please ensure all snacks are either fruit or vegetable.

Any questions?

- Parents Evenings Autumn Term and Summer Term
- Reports in Spring Term
- Ring the Office, send an email, speak to me on the playground