



### Our key questions...

What are key geographical differences between Nepal and the UK?

How has Mayan civilisation impacted us?

Where does our understanding of early civilisation come from?

What impact does water/air resistance have?

Why does the moon have different phases?

Are mountains more suited to tourists or locals?

Can we predict and prepare for Earthquakes?

**Ospreys—Year 5 & 6  
Spring Term Learning**

**2025**



This term we will be covering a range of interesting and exciting content:

In History, we will be learning about the impact of the Maya civilisation.

In Geography, we will be learning about Nepal and living in a mountainous area.

**Science:** We will be continuing our learning about space—including finding out about the phases of the moon. We will then be learning about forces that oppose motion, such as wind resistance and water resistance.

**Maths:** During this term we will be further consolidating our operational knowledge. We will be using opportunities to problem solve using fractions, decimals and percentages as well as deepening our understanding of shape.

PSHE themes—Keeping Myself Safe & Being My Best Self  
RE—Ramadan & Eid Ul Fitr (Ritual) and Death Ceremonies in Christianity and Islam (Ceremony)

PE—Dance, invasion games & striking and fielding.

**English:** Our English this term will begin with the book 'Holes' by Louis Sachar. We will be considering the impact of description and dialogue when moving a story forward before writing a new chapter of the book. We will also be using the Shakespeare play 'Macbeth' and exploring characterisation within the play. We will then be using the book 'Shackleton's Journey' where we will be using non-fiction purposes for writing.

World Book Day falls in Spring 2 and we will be completing a whole-school unit of writing as part of this.

**The ARTS:** In Art, we will be creating a plate using clay, exploring how we can use different techniques to create pattern as well as joins. In DT, we will be exploring food and making our own soup. In Music, we having sessions from Hampshire Music Service, learning how to use technology in music.

**Computing:** During our first Computing unit this term, we will be using the Software Scratch to create quizzes using 'selection' and 'conditions'. We will then be using Crumble hardware to write and test our own algorithms.

**French:** We will be continuing to develop our pronunciation this term. We will be learning how to talk about our families and clothing as well as continuing to consolidate our French basics—like how to say the date!