



**Year 5/6**  
**Time Travellers:**  
**Ancient Greeks**

**Our key questions...**

When were the Greeks? Compare with the Romans, Victorians, Stone Age, Great Fire of London, Ancient Egyptians.

What did Ancient Greek architecture look like?

What were they like? (Culture, clothing, schools, games)

What did they believe in?

Who were their leaders?

What did they eat?

Which Gods did they worship?

**Our challenge this term is to learn everything there is to know about Greeks and their way of life ready to provide resources and props for the museum of the future.**

**Science:** We will be exploring sound this term. We will be investigating how we hear and the impact that different materials have on how sound travels.

**Maths:** We will be recapping previous knowledge of all four operations, place value, geometry, angles, statistics and further exploration of fractions and percentages. At every opportunity, we will be problem solving and deepening our understanding.

**Geography:** This term, we will be learning about the Ivory Coast and how importing and exporting goods is crucial to supporting a country's economy.

We will be learning about chocolate as well as this is a main export of the Ivory Coast.

**English:** We will be exploring historical representations of Ancient Greece through our texts. We will be exploring a range of Greek Myths, and using the book Percy Jackson and the Lightning Thief. We will also be using a video unit for an exploration of Ancient Greece.

**The ARTS:** We will explore Greek clay pots and the significance of the patterns. We will be learning about how to create fastenings when sewing. In Music, we will be exploring dynamics, tempo and structure through the exploration of Greek tragedies.

**Computing:** We will learn all about spreadsheets and how to input and organise data. Also, we will be coding a game to learn how to use variables.

**French:** This term our French learning will also link to our learning about Greeks as we learn about The Olympics. We will then be learning about the date.