

Expressive Arts and Design

Creating with Materials, Being Imaginative and Expressive.

Our art will not only be influenced by the weather and celebration days but, also by what we are interested in at the time. We will mix our own paint and use different resources to join and attach things together.

We will sing the rhymes we know and learn some new ones.

We will follow the Hampshire Music Service plans to learn other aspects of music, such as, duration, pitch and texture.

We will also continue with our whole school singing assemblies.



Communication and Language

Listening and Attention, Understanding and Speaking

Reading and learning Traditional Tales and Nursery Rhymes will influence our discussions. We will learn a story to retell with actions and create our own 'Helicopter Stories' – stories created and acted out by the children.

Circle Time will continue to develop our communication skills.

Mathematics

Number, Numerical Patterns.

Our maths learning will continue to develop in line with the Early Years and Mastering Number Curriculums, enhancing the skills we have already learnt and building on our number recognition and understanding whilst also looking at shape, space and measure as we go through the term.

This learning will take place in whole class, groups and continuous and enhanced focus opportunities as well as through the learning led by the children.

Personal, Social and Emotional Development

Self-Regulation, Managing Self, Building Relationships.

Our relationships with each other will continue to develop and we will continue to celebrate each other's birthdays as and when they happen taking an interest in the different ways that we celebrate them.

During PSHE we will focus on keeping ourselves safe and in Spring 2, our rights and responsibilities.



YR Robins Class Spring Term

Some of our focus areas will be –The changing seasons, New Life, Nursery Rhymes & Traditional Tales and, of course, the children's own interests.



phonics

Literacy

Comprehension, Word Reading, Writing

Our phonics will continue, learning new sounds and developing our skills on how to blend them to help develop our reading and writing skills.

We will read together our class reading books, Nursery Rhymes and Traditional Tales and familiar stories, using these to help develop our comprehension and as a starting point to write our own sentences. We will also be focusing on rhyming words through our activities.

We will continue to visit the school library to return and choose different books. Please continue to help your child with their sounds, reading and letter formation. You could also support them to write short sentences. **We expect them to read at home at least 3 times a week and for this to be recorded in their reading diary.**

Physical Development

Gross Motor Skills and Fine Motor Skills

We will continue our weekly PE sessions with the PE Coach from Active Me 360 with a focus on ball skills.

Our Activate DVD will continue, developing our concentration and movement in a controlled way.

We will also develop both fine and gross motor skills whilst engaged in our continuous and enhanced provision both inside and outside.

Understanding the World

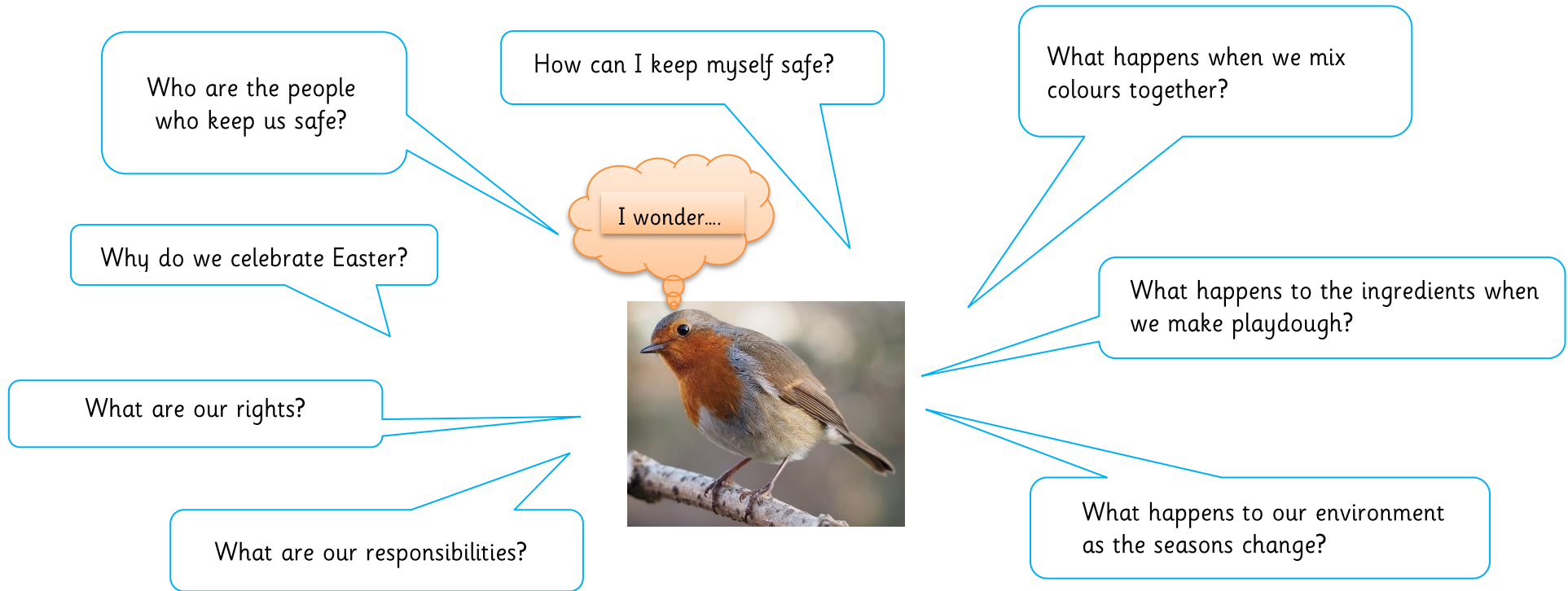
Past and Present, People Cultures and Communities, The Natural World.

In line with the school RE program, we will continue to attend church assemblies as well as the daily school assemblies. We will have a focus on Chinese New Year and other celebrations and then Easter in Spring 2.

We will continue to develop and look after our garden, looking for any signs of spring. We hope to be able to go on some walks in the local community and will learn about the pond life in our barrel pond.

The children will have the opportunity to make their own playdough later in the term, measuring out the ingredients. We will have the use of our class computer and interactive board to enhance our learning and we will have the opportunity to programme Bee-bots to follow routes created by the children.

Questions that we will think about.



Please support your child to read and go over their phonic sounds and words.

Please remember to send your child to school each day with their book bag, reading book and diary, sounds book and a coat every day as we never know what our weather is going to do. All belongings and clothes worn to school should be named.

We will do a lot of our learning outside and we hope to go on walks in the local area, for which you may wish your child to wear wellies.