

Owls Class

Meet the Teacher Meeting
September 2026

Owls Class

- Good morning and Welcome.
- Class Teacher – Mrs Latter (Mrs Styles currently on Maternity Leave)
- PPA – Tuesday afternoons – PPA Cover – Mrs Hall, Listen to Me and ActiveMe360
- 1:1 support – Mrs Bell (Monday – Friday AM)
- 1:1 support – Mrs Jackson (Monday to Friday – all day)
- Homework folders – home on Fridays, please return the following Thursday alongside Reading Records.
- PE days are Tuesdays and Fridays – a change from last year.
- Children to come to school dressed in full school PE uniform – **please name all 'Home' clothes.**
- After Half Term - Library Books sent home on Mondays, to be returned the following Monday please.

Our Week

NB. Subject Lessons
are regularly rotated

Owls Timetable Autumn Term (2026)

	8:55	English 9:10 - 10:15		10:15 - 10:30	10:30	Maths 10:45 - 11:50	11:50 - 12:00	12:00	1:00 - 1:15	1:15 - 3:00		3:00 - 3:15
Monday	Assembly (KA)	Spelling/ Dictation	English	Times tables / Mastering Number	Break	Maths	Guided Reading	Lunch	ERIC	PSHE	Geography	Class Read
Tuesday	Assembly (AT)	Spelling/ One From	English	Whole School Break 10:15 - 10:45		Maths	ERIC	Lunch	PE (ActiveMe360) Music (HH) JL PPA		Newsround	
Wednesday	Assembly (ZM/JL)	Spelling/ Handwriting	English	Times tables / Mastering Number	Break	Maths	Guided Reading	Lunch	ERIC	Computing	Art	Class Read
Thursday	Assembly (KB)	Spelling Tests/ Comprehension	English	Times tables / Mastering Number	Break	Maths	Guided Reading	Lunch	ERIC	French	Science	Newsround
Friday	Celebration Assembly	New Spellings / One From	English	Times tables / Mastering Number	Break	Maths	ERIC	Lunch	House Points	RE	PE	Class Read

After Half Term
- Library Books
to be returned

P.E. day

Reading Records
and Homework
Folders in

P.E. day
and Homework
Folders home

Termly Coverage

Autumn into Spring – Historical Hambledon

Spring into Summer – Overview of Ancient Civilisations –
Egyptians, Greeks and Shang Dynasty

- You will receive detailed termly leaflets.
- The leaflets are also uploaded to the website.

Homework

- Reading – Please read at least 3 times minimum a week – **adult to initial each read.**
- Reading records to be brought in daily please, especially on Thursdays – House Points.
- Homework – name labelled red folder, given on a Friday, collected in the following Thursday.
- EdShed – used for Spelling and Maths Homework – House Points.
- TTRS – Times table practise (also practised in School).
- Logins for EdShed and TTRS will be added to your child's reading record shortly.
- Daily Spelling practice occurs in School using the EdShed homework spelling words (red folder)
- Informal spelling checks are completed on Thursday mornings (for consolidation purposes)
- Examples of homework are provided on the next slide.

Homework Folder Example Contents

1) 13 subtract 4	
2) Double 7	
3) $60 \div 8$	
4) Write down the number one hundred and twenty-six	
5) Which number is greatest? 27 62 45 53 39	
6) Which month comes before June?	
7) $6 + \underline{\quad} = 11$	
8) Which of these numbers is even? 17 11 25 14 31	
9) 10×7	
10) What is the next number in the sequence? 14, 16, 18, 20, 22, <u> </u>	
11) What number is 1 more than 156?	
12) I have 20p. I spend 15p. How much do I have left?	
13) A yard is 3 feet. How many feet in 3 yards?	
14) What is the time? 	
15) Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?	
16) Today is Wednesday. What will the day be in 3 days' time? Monday Friday Saturday Sunday	

Spelling Shed @ Home

Name: _____

Stage 3 - Lesson 1: Words where the digraph 'ou' makes an /ow/ sound

mouth
sprout

around
sound

spout
ouch

hound
trout

found
proud

Put this week's words in alphabetical order.

Which of this week's words rhyme with 'out'?
Write a sentence including each word.

These words have been scrambled into their phonemes.
Can you unscramble them?

ou n f d

ch ou

th m ou

n d ou r a

n d ou h

ou d r p

n d ou s

Sort this week's words according to the final sound.

/d/

Different Final Sound



How confident are you with this week's words?



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Year 4 Multiplication Tables Check

- An online test for Year 4 pupils that is due to take place during a two week window in June
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- This provides the school with an indication of which pupils may need further support in mastering number facts in Year 5.
- We perform whole school assessments throughout each term.

Number Facts: Year 3

Number and place value

Pupils should be taught to:

- count from 0 in multiples of 4, 8, 50 and 100
- find 10 or 100 more or less than a given number up to 1000

Addition and subtraction

Pupils should be taught to:

- derive complements to 100
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds

Multiplication and division

Pupils should be taught to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Fractions

Pupils should be taught to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)

Measurement

Pupils should be taught to:

- measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- know the number of seconds in a minute and the number of days in each month, year, and leap year

Number Facts: Number and place value

- Know the sequence of counting in 50's.
- Know the sequence of counting in 100's

Number Facts: Measure

- 60 seconds = 1 minute
- How many days in each month / year / leap year.
- Find complements to 60.
- 50p x 2 = £1.00 £50 x 2 = £100
- 25p x 4 = £1.00 £25 x 4 = £100
- 20p x 5 = £1.00 £20 x 5 = £100
- 1000 g = 1kg 1000ml = 1l
- 1000 m = 1km
- 1000 ÷ 2 = 500 1000 ÷ 4 = 250
- $\frac{1}{2}$ l/kg/km = 500
- $\frac{1}{4}$ l/kg/km = 250
- $\frac{3}{4}$ l/kg/km = 750

Number Facts: Fractions

- $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10}$
- $\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{5}{5} = 1$ whole
- $\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{6}{6} = 1$ whole
- $\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \frac{7}{7} = 1$ whole
- $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{8}{8} = 1$ whole
- $\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} = \frac{9}{9} = 1$ whole
- $\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} = \frac{10}{10} = 1$ whole
- Understand fraction facts related to whole number facts
- $1 + 5 = 6$ (Year 1) linked to $\frac{1}{6} + \frac{5}{6} = \frac{6}{6}$ (Year 3)

Number facts: Addition and subtraction

- Know or derive all the complements to 100
 $x + y = 100$; $x = ?$ and $y = ?$
- Know pairs of multiples of 100 that total 1000
 $1 + 9 = 10$ (Year 1)
 $10 + 90 = 100$ (Year 2)
 $100 + 900 = 1000$ (Year 3)
- Add and subtract numbers with up to 3 digits
(e.g. $253 + 75 = 328$)

Number Facts: Multiplication and division

- Know the 3x, 4x and 8x table and the related division facts
- Understand that doubling means x 2
- Understand that halving means ÷ 2
- Know that...
 $50 \times 2 = 100$; $25 \times 4 = 100$; $20 \times 5 = 100$

Number Facts: Year 4

Number and place value

Pupils should be taught to:

- count from 0 in multiples of 6, 7, 9, 25 and 1000
- find 100 or 1000 more or less than a given number up to 10,000

Addition and subtraction

Pupils should be taught to:

- order and compare numbers beyond 1000
- add and subtract numbers with up to 4 digits

Multiplication and division

Pupils should be taught to:

- recall and use multiplication and division facts for multiplication tables up to 12×12
- multiply two-digit and three-digit numbers by a one-digit number

Fractions

Pupils should be taught to:

- count up and down in hundredths; recognise that hundredths arise from dividing an object into 100 equal parts and in dividing tenths by 10
- recognise and write decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$

Measurement

Pupils should be taught to:

- convert between different units of measure (e.g. kilometres to metres, hours to minutes)

Number Facts: Number and place value

- Know the sequence of counting in multiples of 25.

Number Facts: Measure

- £5.00 $\times$ 2 = £10.00
£50 $\times$ 2 = £100
£500 $\times$ 2 = £1000
£2.50 $\times$ 4 = £10.00
£25 $\times$ 4 = £100
£250 $\times$ 4 = £1000
£2.00 $\times$ 5 = £10.00
£20 $\times$ 5 = £100
£200 $\times$ 5 = £1000
- 10cm = $\frac{1}{10}$ m 1cm = $\frac{1}{100}$ m
- 100g = $\frac{1}{10}$ kg
1.1 kg = 1kg 100g = 1kg + $\frac{1}{10}$ kg
- 48 hours = 2 days
120 minutes = 2 hours
90 minutes = 1 $\frac{1}{2}$ hours

Number Facts: Fractions

- 100 $\div$ 10 = 10 1000 $\div$ 10 = 100
10 $\div$ 10 = 1 1 $\div$ 10 = $\frac{1}{10}$
- 1 $\div$ 10 = $\frac{1}{10}$ = 0.1 2 $\div$ 10 = $\frac{2}{10}$ = 0.2
- 3 $\div$ 10 = $\frac{3}{10}$ = 0.3 4 $\div$ 10 = $\frac{4}{10}$ = 0.4
- 5 $\div$ 10 = $\frac{5}{10}$ = 0.5 6 $\div$ 10 = $\frac{6}{10}$ = 0.6
- 7 $\div$ 10 = $\frac{7}{10}$ = 0.7 8 $\div$ 10 = $\frac{8}{10}$ = 0.8
- 9 $\div$ 10 = $\frac{9}{10}$ = 0.9 10 $\div$ 10 = $\frac{10}{10}$ = 1.0
- $\frac{1}{4}$ = 0.25 $\frac{1}{2}$ = 0.5
- $\frac{3}{4}$ = 0.75

Number facts: Addition and subtraction

- Know or derive all the complements to 10,000 using multiples of 1000 and related subtraction facts
 $x + y = 10,000$; $x = ?$ and $y = ?$

1 + 9 = 10 (Year 1)
10 + 90 = 100 (Year 2)
100 + 900 = 1000 (Year 3)
1000 + 9000 = 10,000 (Year 4)

- Mentally add and subtract numbers with up to 2 digits reliably

Number Facts: Multiplication and division

- Know the 6x, 7x, 9x, 11x, and 12x tables and the related division facts
- Know that...
500 $\times$ 2 = 1000 1000 $\div$ 2 = 500
250 $\times$ 4 = 1000 1000 $\div$ 4 = 250
200 $\times$ 5 = 1000 1000 $\div$ 5 = 200

Snacks

- Children are permitted to bring their own snacks to have during break times.
- Please ensure all snacks are either fresh fruit or vegetables
- Please no nuts or seeds.
- Please label all pots from home.

And finally...

- Parents' Evenings (Autumn Term and Summer Term), Reports written, sent out – Spring Term
- If wanting to speak with me, please ring the Office, send an email or speak to me on the playground (Monday, Wednesdays, Thursdays and Fridays)
- Handover from Mrs Latter to Mrs Styles.

- Birthdays



- Final reminders:- **Monday** – Library Books (after Half Term), **Tuesday** – PE day, **Thursday** – Homework Folders and Reading records in – Spelling check done in class, **Friday** – Homework Folders in bags (not on Half term or End of Term), New Spellings home, PE day
- Again, thank you for coming. Any Questions?